

**Session 1 • Monday 10 September • 11:00 – 13:00**

Session 1A (Room 208)	Session 1B (Room 308)	Session 1C (Room 310)	Session 1D (Room 301)
<p><b>Missions of the university</b></p> <p><b>G. Wangenge-Ouma, R. Pinheiro</b> <i>When the Organization meets the Institution: Conceptual and theoretical foundations on the modern university in light of ongoing developments in Europe and beyond</i></p> <p><b>T. Lan Phuong Pham</b> <i>Vietnamese Universities Respond to the Changing Environment and the Implications for the Renovation of Higher Education Governance</i></p> <p><b>T. Fumasoli, R. Pinheiro, B. Stensaker</b> <i>The role of strategic plans in university identity formation. The case of Norwegian and Swiss higher education institutions</i></p> <p><b>A. M. Magalhães, A. Veiga</b> <i>The governance reform and actors' perceptions on drivers and changes impacting universities' strategies</i></p>	<p><b>Research quality</b></p> <p><b>T. Carvalho, R. Santiago</b> <i>Science as a profession or as an art?</i></p> <p><b>L. O. K. Lategan</b> <i>"Software for Academic Integrity": can a code of conduct for academics be the difference?</i></p> <p><b>M. Cheng</b> <i>Understanding Quality as Transformation at PhD-level Education</i></p> <p><b>M. Young</b> <i>Coarsely Ground: Developing the Czech System of Research Evaluation</i></p>	<p><b>Internationalisation &amp; globalisation</b></p> <p><b>M. Rostan, F.A. Ceravolo</b> <i>Why have you crossed the borders? Social and economic forces shaping international academic mobility</i></p> <p><b>S. Ratković, M. McGinn, C. C. Wolhuter</b> <i>Migration Flows in Higher Education: Growing International or Strengthening Empires?</i></p> <p><b>T. Saarinen</b> <i>Globalisation and knowledge society without language? The implications of "language" to social dynamics of higher education</i></p> <p><b>A. Papadimitriou, L. Cremonini, J. Ursin, Y. Shumilova, T. Fumasoli, D. Hoffman, L. Nesis, J. Välimaa</b> <i>Internationalization Policies and Practices in European Higher Education: a Comparative North-South View</i></p>	<p><b>Access &amp; equity in HE</b></p> <p><b>P. T. Nikula</b> <i>Socio-economic Equality as a Higher Education Goal: Policy Expectations and Reality</i></p> <p><b>O. Tavares, S. Cardoso, C. Sin</b> <i>Mapping Portuguese institutional policies on access against the European Standards and Guidelines</i></p> <p><b>K. Doolan, I. Jugović</b> <i>(Un)successful educational progress in a Croatian higher education setting: a Bourdieuan perspective</i></p> <p><b>G. Goastellec, C. Girinshuti</b> <i>Religion and HE: a forgotten link? Access to tertiary degrees in Europe and religious identities</i></p>

NOTE: The programme may undergo minor changes

**Session 2 • Monday 10 September • 14:30 – 16:00**

Session 2A (Room 208)	Session 2B (Room 308)	Session 2C (Room 310)	Session 2D (Room 301)
<i>Panel presentation</i>	<b>Funding</b>	<b>Internationalisation &amp; globalisation</b>	<b>Civic mission &amp; social roles</b>
<p><b>M. Vukasović, P. Maassen, R. Pinheiro, B. Stensaker</b>  <i>Challenges for studying changes in governance, organization and autonomy of research intensive universities in Europe</i></p>	<p><b>S. Diogo, S. Bruckmann</b>  <i>Managing the unmanageable: Institutional responses to economic crisis in Portugal</i></p> <p><b>B. Taylor, C. C. Morphew</b>  <i>On New Trends in Cost-Sharing: Institutional Determinants of Net Tuition and Percentage of Students in Debt</i></p>	<p><b>C. Sin</b>  <i>Academic perceptions and responses to Bologna policy</i></p> <p><b>K. L. Hope</b>  <i>The Development and Implementation of Higher Education Policies: Current Reforms and their Effects</i></p> <p><b>S. Başkaya, M. Klumpp</b>  <i>Is it possible that Higher Education Institutes are able to buy reputation?</i></p>	<p><b>B. Ćulum</b>  <i>Croatian Academics and University Civic Mission: Possibilities and Constraints</i></p> <p><b>G. Puig-Latorre, L. McIlrath</b>  <i>Higher education and civic engagement: institutionalising service-learning</i></p> <p><b>P. Pabian</b>  <i>Who is “higher education institutions”? How do you recognize “social roles” when you see them? Bringing ethnographic mess to the debate</i></p>

**Session 3 • Tuesday 11 September • 11:00 – 12:30**

Session 3A (Room 208)	Session 3B (Room 308)	Session 3C (Room 310)	Session 3D (Room 301)
Institutional autonomy	Institutional funding	European level	Barriers to the implementation of the ESG for QA <i>IBAR project panel</i>
<p><b>T. Fumasoli, A. Gornitzka, P. Maassen</b> <i>Institutional Autonomy in HE</i></p> <p><b>J. Enders, H. de Boer, E. Weyer</b> <i>Regulatory Autonomy and Performance: European university reform re-considered</i></p> <p><b>T. Nokkala</b> <i>University autonomy, agenda setting and the construction of agency - the case of European University Association in the Bologna Process</i></p>	<p><b>V. Kohtamäki</b> <i>Budgeting and resource allocation in universities: theoretical framework</i></p> <p><b>T. Koryakina, C. S. Sarrico, P. Teixeira</b> <i>How do Higher Education Institutions in Portugal Respond to Funding Challenges: A Tale of Two Universities</i></p> <p><b>L. Weimer</b> <i>International Student Tuition Fees in Finland: A Study of the Tuition Pilot Program</i></p>	<p><b>M. Elken</b> <i>Finding agreement on the EQF: how and why?</i></p> <p><b>T. Sekulić</b> <i>Harmonization of Higher education institutions and the process of EU enlargement: the case of Bosnia Herzegovina</i></p> <p><b>M. Klemenčić</b> <i>Student power in Europe – an empirical account of student participation in higher education governance in Europe</i></p>	<p><b>L. Leisyte, E. Epping, M. Faber, D. Westerheijden</b> <i>Academic Freedom and changing focus on student assessment in Dutch higher education</i></p> <p><b>C. S. Sarrico, A. Veiga, A. Amaral</b> <i>Quality, Management and Governance in Portuguese higher education institutions</i></p> <p><b>C. Owen, H. Eggins, R. Land, G. Gordon</b> <i>Access to higher education in Europe: issues, trends and barriers</i></p>

**Session 4 • Tuesday 11 September • 14:00 – 15:30**

Session 4A (Room 208)	Session 4B (Room 308)	Session 4C (Room 310)	Session 4D (Room 301)
<p><b>Student learning</b></p> <p><b>C. Vogel</b> <i>The Educational Shift – from institutionalized education to Independent Learning Environments in Higher Education</i></p> <p><b>J. M. Case</b> <i>A critical realist perspective on student learning in higher education</i></p> <p><b>I. Steinhardt</b> <i>Qualitative Evaluation Research of Teaching and Learning – Responding to Diversity in Higher Education</i></p>	<p><b>Research</b></p> <p><b>S. B. Sousa, A. M. Magalhães</b> <i>The case of the ‘European Charter of Researchers’ and the ‘Code of Conduct for the Recruitment of Researchers’: a research career?</i></p> <p><b>N. Huber, J. Neufeld, A. Wegner</b> <i>What impacts the Publication Performance of “excellent” Postdoctoral Researchers? First Results from the Evaluation of the ERC “Starting Grants” Program</i></p> <p><b>G. Krücken</b> <i>Exploration and Exploitation in Higher Education Research: Some Conceptual Ideas</i></p>	<p><b>Panel presentation</b></p> <p><b>P. Zgaga, J. Komljenovič, M. Klemenčič, K. Miklavič</b> <i>Higher education reforms in the Western Balkans - an internationalisation perspective</i></p>	<p><b>Research careers</b></p> <p><b>V. Meschitti, A. Carassa</b> <i>Participation as a form of socialization. How a research team can support PhD students in their academic path</i></p> <p><b>M. Kaulisch</b> <i>Determinants of the time duration of doctoral candidacies in Germany</i></p> <p><b>E. Primeri, E. Reale</b> <i>Early careers researchers training: the construction and maintenance of academic prestige in changing environments</i></p>

**Session 5 • Tuesday 11 September • 16:00 – 17:30**

Session 5A (Room 208)	Session 5B (Room 308)	Session 5C (Room 310)	Session 5D (Room 301)
Academic profession	Funding & markets	Knowledge society discourses	Change
<p><b>S. Kyvik</b> <i>The academic researcher role – increasing diversity and enhancing expectations</i></p> <p><b>B. M. Kehm</b> <i>Relationships between new higher education professionals and academics: Impacts and problems</i></p> <p><b>R. Santiago, T. Carvalho, A. Ferreira</b> <i>Knowledge society/economy and managerial changes: new challenges for Portuguese academics</i></p>	<p><b>E. Reale, G. Marini</b> <i>Steered through evaluation? The transformative power of accountability instruments</i></p> <p><b>G. Mathisen Nyhagen</b> <i>Towards a new role of higher education institutions? Government’s funding policies of universities in four European countries</i></p> <p><b>P. Teixeira</b> <i>The Tortuous Ways of the Market: Looking at the European Integration of Higher Education from an Economic Perspective</i></p>	<p><b>J. Bačević</b> <i>Borders of the “Europe of knowledge”? Constructing the explanatory variables in understanding the transformation of higher education in the Western Balkans</i></p> <p><b>M. Singh, B. Little, A. Abbas</b> <i>Connecting Knowledge Society Discourses and Practices in Higher Education Institutions: A study of selected British universities</i></p> <p><b>T. Nokkala</b> <i>Stories of higher education in knowledge society - analysis of policy discourse in Finland, Portugal and United Kingdom</i></p>	<p><b>M. Vukasović</b> <i>Europeanization or policy transfer? Focus on fragmented flagship universities in Croatia, Serbia and Slovenia</i></p> <p><b>G. Marini, E. Reale</b> <i>Drivers of change in the Italian universities: leadership and power distribution</i></p> <p><b>M. Vaira</b> <i>The permanent liminality. How politics and reform policies inhibit change within Italian University</i></p>

Session 6 • Wednesday 12 September • 10:30 – 12:00

Session 6A (Room 208)	Session 6B (Room 308)	Session 6C (Room 310)	Session 6D (Room 301)
<p>Academic careers</p> <p><b>P. Lažetić, I. Živadinović</b> <i>The Academic Profession in Serbia</i></p> <p><b>B. Kloot</b> <i>An analysis of academic development at two South African universities through the theoretical lens of Pierre Bourdieu</i></p>	<p>Third mission</p> <p><b>S. Boffo, R. Moscati</b> <i>New university roles in contemporary society: third mission development in some European higher education systems</i></p> <p><b>C.Sá, A. Kretz, K. Sigurdson</b> <i>The Institutionalization of University Technology Transfer in Canada</i></p> <p><b>C. Schneijderberg</b> <i>It is the Economy, still!?! Society, University, and Knowledge and Technology Transfer</i></p>	<p>University governance &amp; management</p> <p><b>R. Pinheiro, B. Stensaker</b> <i>Strategic actor-hood and internal transformation: The rise of the quadruple-helix university</i></p> <p><b>A. I. Melo, C. S. Sarrico</b> <i>Do governance structures matter? Understanding the influences on performance management systems in universities</i></p> <p><b>A. J. Kallenberg</b> <i>In the frontline of the War of Dynamics: Reshaping the roles of Academic Middle Managers in Higher Education</i></p>	<p>Higher education systems and governance</p> <p><b>L. Meng</b> <i>The State's paradoxical expectations from the university in China: a case study of the Chinese higher education policy of recent five years</i></p> <p><b>G. Jóhannsdóttir, J.T. Jónasson</b> <i>The dynamics of the development of small HE systems</i></p> <p><b>D. Antonowicz, R. Pinheiro</b> <i>Coping with the flow: a historical, comparative investigation on governing access to higher education in Poland and Norway</i></p>

**Session 7 • Wednesday 12 September • 12:15 – 13:45**

Session 7A (Room 208)	Session 7B (Room 308)	Session 7C (Room 310)	Session 7D (Room 301)
Policy & politics	Entrepreneurship	University governance & management	University & the labour market
<p><b>J. Kauko</b> <i>Complexity, dynamics and higher education politics</i></p> <p><b>H. Afdal, P. Maassen</b> <i>Politically versus academically anchored policy making processes; teacher education policy in Finland and Norway</i></p> <p><b>M. Klemenčič</b> <i>Student power in Europe – comparing the national systems of student interest intermediation</i></p>	<p><b>R. Pinheiro</b> <i>The Future of (Entrepreneurial) Universities: Resolving or propelling the tensions between the local and the global</i></p> <p><b>M. Seeber, B. Lepori</b> <i>The influence of university leaderships on research contents and goals</i></p> <p><b>N. Šabić</b> <i>Embracing Entrepreneurship in Academia: a Disciplinary Perspective on Micro-level Initiatives</i></p>	<p><b>A. Babyesiza</b> <i>Islamist Public Management: A Model of University Governance</i></p> <p><b>Y. Politis, M. Clarke, J. Drennan, A. Hyde</b> <i>The management function of academics in Higher Education Institutions in Ireland: attitudes and autonomy</i></p> <p><b>L. Pennock, G. A. Jones, J. Leclerc, S. Li</b> <i>Academic Senates and University Governance in Canada: Changes in Structure and Perceptions of Senate Members</i></p>	<p><b>L. Le Cozanet</b> <i>The vocationalization of university programs: differentiated uses of an ambiguous injunction</i></p> <p><b>A. Haapakorpi</b> <i>A Career outside the academy? Doctorate holders in the Finnish professional labour market</i></p> <p><b>S. Paschenko</b> <i>International Master Program and its Role in Professional Training of the European Universities' Students</i></p>